I used to think that Mental health issues Caused by standardized testing were mostly make believe.

Like sugar plum fairies that Dance around the crowns of little children while they sleep Waiting for Santa Claus Except Santa Claus broke in to their homes and stole their hopes and dreams after leaving a number on their foreheads Labelling them as Not Ready.

Like magical money hidden under a child's pillow By the twinkling Tooth Fairy But the Tooth Fairy shattered their squealing piggy banks against the cold night floor and replaced their allowances with Debt, Because they couldn't pass a certain percentile.

Standardized Testing Where all students answer the Same questions, require the Same responses, and are viewed on the Same scale Consistently.

Everyone has a fair opportunity, right?

When a sixteen year old, introverted, nothing, shy girl just wants to write rhymes and see the grass on the other side for a change She has to spend three years, *three years,* in test preparatory classes Treating her life like a videogame leaderboard:

High scores or death. Put in a few more tokens if you didn't achieve first place But it costs sixty dollars. Pay for play. For a limited time only, But wait, there's always more. Sixty dollars is nothing.

Sixty dollars is nothing compared to those hours of training.

Training,

Training for something you've never aspired to do well at.

Or maybe I just don't know what I'd want to do well at.

Sure.

I'm labelled as 'Proficient' at Command of Evidence But how does that help when I want to write lines of code for the next Assassin's Creed remake Or kick the winning goal in the World Cup

I bet Steve Jobs was a master at Circle Theorems How else was his net worth \$10.2 billion? I guess I just need to try harder.

And thank you, Khan Academy. For your mission to provide world class education to all who can

Afford wifi access and a computer screen

Such a noble cause.

And for your loving relationship with College Board,

The prosecutor, I mean, provider of the SAT, ACT,

And all of the other 'booklets' and sheets they distribute while raking in the dough of our needs to classify ourselves as better than others.

How big of a half do you split on profits after each score report?

Or did you sign a prenup?

You milk impoverished school communities for their money and statistics So maybe their kids can leave for a few years to tell Mom and Pop how life in The Big City really is, but that it's just not for them But if this is how you qualify us for life after high school,

Why is the US ranked fourteenth in education?

What help are you?

But here I sit.

Filling notebook after notebook with practice problems, score calculations, and test strategies. Strategies?

'Strategies' makes it sound as if I'm headed to fight a war. But maybe I am. Maybe this is how it will be in life.

Constant preparation for something massive, looming. Perpetual denial of anything remotely fun, "No, I'm sorry I can't hang out this weekend. I just need fifty more points." to ready for the next big assessment. Continuous resentment of all the things I just can't seem to do. A war with myself.

It's hard work, But that's life. Life is hard work when you haven't found something to live for, Much less something to work for.

Therefore, I work for a high score Because I am worried that I'll never find a love A passion For something that will make me stand out.

Hard work means nothing if your score is low. But if your score is too high, then what do you really do? Nothing? You still aren't ready.

Well no, maybe I'm not ready.
I wasn't ready to study for three years for a test that lasted only six hours.
I wasn't ready for my teachers to beg me to show up Or else they'd lose their jobs.
I wasn't ready to cry in my mother's arms three times before test day because I felt that I would never be good enough.

And maybe I will never be good enough.

I used to think that Mental health issues Caused by standardized testing were mostly make believe.

But now I've seen the crushing reality that they only provide two services: Turning our school systems into warehouses and factories And processing our students into numbers that determine What they think the world sees as their worth.